

# CriticalMassBulletin

Newsletter of the Section on Collective Behavior and Social Movements, American Sociological Association

Volume 32 (2)

<http://www.asanet.org/sectioncbsm/>

Fall 2007

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## Message from the Incoming Chair: Graduate Students and the CBSM Section

*Holly McCammon, CBSM Section Chair*

Just two years ago CBSM's section membership surpassed the 700 mark. Today our section membership is over 800 members. Not only is our section's size growing and doing so rapidly, but there are many indicators that the section is healthy and vibrant. Perhaps the most important recent indicator is the success of the 2007 CBSM Workshop on Movement Cultures, Strategies, and Outcomes at Hofstra University. More than 200 students, activists, and faculty members attended. However, an important feature of the overall robustness of our section, and a feature not to be missed, is the prominent role of new scholars in our section. Over 35 percent of our members are graduate students. The following two figures (one page 2) chart the number and percentage of graduate students in our section since 1994 (the year such data first became available). As is readily apparent students make up a sizeable proportion of the section's constituency, and very recently we see a slight increase in the number of student members.

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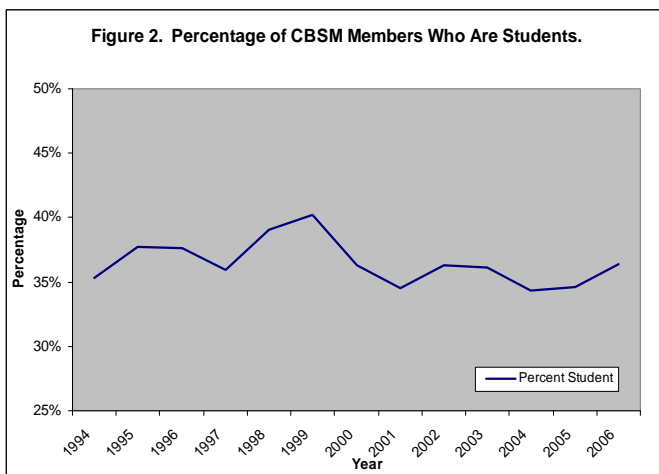
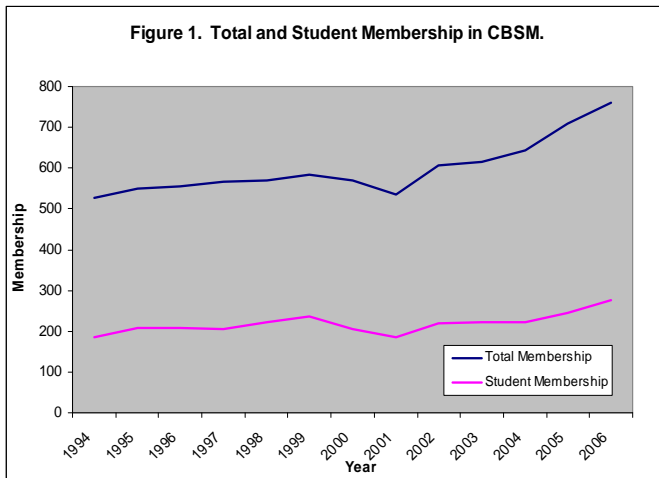
**Deadline for the Spring 2008 Issue of**

**Critical Mass Bulletin: April 15**

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In terms of student membership, our section compares well to other sections. In 2006, 36 percent of CBSM members were students. Comparable figures for a few other sections are:

<u>Section</u>	<u>Percent</u>
Organizations, Occupations, and Work	29
Community and Urban Sociology	29
Labor and Labor Movements	30
Comparative and Historical Sociology	32
Peace, War, and Social Conflict	33
Racial and Ethnic Minorities	35
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The scholarly work of graduate students plays a visible role in the vitality of our section, with their research on social movements appearing in top sociology journals. For example, Dongxiao Liu's article, "When Do National Movements Adopt or Reject International Agendas? A Comparative Analysis of the Chinese and Indian Women's Movements," appeared recently in the *American Sociological Review* (volume 71, issue 6). She

is a sociology graduate student at Harvard University. Jon-Jason Agnone's work on the environmental movement is available in a recent issue of *Social Forces* ("Amplifying Public Opinion: The Policy Impact of the U.S. Environmental Movement," volume 85, issue 4). Mr. Agnone is a sociology graduate student at the University of Washington. And Colin Beck, who is a graduate student at Stanford University, has a recent article in *Mobilization* (volume 12, issue 2), titled "On the Radical Cusp: Ecoterrorism in the United States, 1998-2005."

One of the critical roles our section can play is to assist emerging scholars with their professional advancement. In many ways our section does a superb job in this area. Currently CBSM awards an annual Outstanding Graduate Student Paper Award. This year's winner was Dan Lainer-Vos, a sociology graduate student at Columbia University, for his paper, "Social Movements and Citizenship: Conscientious Objection in France, the United States, and Israel" (*Mobilization*, volume 11, issue 3). It's exciting to read through the list of past student winners. Many of them are now prominent scholars of social movements at institutions such as the University of Connecticut, Florida State University, City College of New York, the University of North Carolina, and the University of Notre Dame. I like to think that to some degree the section's early recognition of their outstanding scholarship helped them navigate the transition from student to faculty member.

In addition, our section workshops, such as this summer's conference at Hofstra University, provide a forum for students to present their work and receive feedback in a small and, from everything I saw at this year's gathering, a supportive environment. Students present their work at our ASA sessions, as well. For instance, Rajesh Ghoshal, a graduate student in sociology at the University of North Carolina presented his paper on "Memory Movements in the Public Forum: Collective Memory and the Greensboro Truth and Reconciliation Project." Opportunities for students to present not only add accomplishments to their *curriculum vitae*, but also help them learn how to engage in the scholarly dialogues that take place at meetings. Faculty colleagues, next time you hear a student present at one of our ASA sessions, congratulate him or her afterward. It may well have been their first ASA presentation.

I'm sure that if we put our creative minds together we can define further steps that our section can take to assist our new scholars as they begin this exciting journey through academic sociology. Many of our section's faculty members mentor students in their own graduate program. Research shows that this is a fundamentally important activity in integrating students into an academic discipline (see, e.g., Michael Nettles and Catherine Millett, *Three Magic Letters: Getting to Ph.D.*). Faculty

colleagues, next time you attend a conference, consider striking up a conversation with a CBSM graduate student from another university or college, maybe one who is attending our business meeting or our reception (perhaps a bit nervously) for the very first time. Students, consider emailing a faculty member who works in your area and asking if time would permit her or him to comment on a paper you are considering sending to a journal. Sometimes the faculty member will have to beg off given other obligations, but sometimes his or her comments will allow you to consider an aspect of your work in a wholly different light. Seizing opportunities to forge mentoring connections between established and emerging scholars will only strengthen our field of study.

I believe it is particularly important for faculty members to reach out to students of color. Currently the representation of CBSM members who are Asian and Pacific Islander, African American, Hispanic/Latino(a), Native American or Alaskan Indian is low. Our section membership may have greater racial and ethnic diversity than other sections (see the spring 2006 issue of *Critical Mass Bulletin*), but I believe as a section we could do more to welcome students from a variety of backgrounds.

Let me conclude by saying that a little activism in the faculty role of mentor can go a long way in helping the next generation of scholars make their way as they move from being students to professional sociologists and scholars of collective behavior and social movements.

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## Message from the Outgoing Chair: The New York Meetings and the State of the Section

*Rhys H. Williams*

I had the great good fortune to be Chair of the CBSM section during a year when we sponsored a pre-ASA workshop. The section's workshops have a long history of being successful blends of interesting scholarship, rewarding networking, and community solidarity, and usually foster an excitement at the ASA meetings that follow and in the section membership. This year was no exception to that trend. A fuller description of the workshop held at Hofstra University on Long Island is contained in a column by the workshop committee that also appears in the newsletter, but suffice it to say that the event produced significant intellectual discussion, interpersonal connection, and lively conversations (often centered on the ways in which the Hofstra University police inserted themselves into our proceedings—more on page 8) heading into the New York ASA meetings. In the Spring 2007 issue of this newsletter I wrote a column

hyping the workshop and meetings; I think I can report fairly that they pretty much lived up to the hype.

The Section's presence, and the general visibility of social movement scholarship, was noticeable at the ASA. The Section sponsored two paper sessions, organized by Gilda Zwerman and Sharon Erickson Nepstad. Both were well attended, with one being SRO. There were also 25 roundtables, a big number, organized by Michael P. Young. I organized the "chair's session" with Greg Maney and Charlotte Ryan as a panel that used multiple formats—from presentations to small circle discussions—to reflect on the workshop and on issues of "engaged scholarship" in academic life and social movement studies. A column on that session is also included in this newsletter. In addition, of course, there were a variety of "regular sessions" throughout the meetings on social movements, collective behavior, and other relevant topics.

The Section's annual business meeting demonstrated in many ways the health of the section. The room itself was packed, with at least a dozen people standing in the back or seated on the floor near the front. The newly elected officers were introduced, and outgoing crew thanked. Treasurer Sarah Soule gave a brief report on the Section's finances, mostly reporting that we are in good shape, almost exactly where we are financially in most years. I emphasize, however, that this "non-event" report is significant. The Section Council had committed \$3500 to underwrite the costs of the workshop. This was crucial to the workshop's success because the ASA's Fund for the Advancement of the Discipline awarded the section a smaller grant than we had originally applied for and planned on. The workshop committee and the section council worked diligently and responsibly to cut costs, raise other funds, and publicize the workshop in order to get attendance (and hence registration money) as high as we could accommodate. The result was that the workshop actually managed to exceed all expenses by \$123—and donated that to the section. Thus, the non-event of a regular budget balance is an achievement to be noted.

Another piece of excellent news is that our Section membership has increased significantly this year. Last year's ending number of members was 761; at the Section business meeting I was able to announce that this year—as of August 15th—we had 835 members, of which 318 are students. Given that we did not do any concerted membership drive this year (or maybe *because* of that?) this increase is extraordinary. It is probably a 'bounce' from the workshop, but it is an important one. And, in fact, the news gets better—as of September 30th, the ASA count deadline—we have **855** members! This is really good news, because having crested the 800 mark we will now get another "section session" at the ASA meetings. And having a bit of a "cushion" above the 800 mark should help us keep that extra section for the near future.

This year, as in most recent years, the Section co-sponsored its reception with two other sections. This year our partners were the section on International Migration and the section on Labor and Labor Movements. While it is possible to make a good intellectual argument as to why we partnered with these sections, the actual reasons had more to do with interpersonal networks than lofty ideas. And in any case, the room in which the reception took place was so crowded and so noisy that it would be hard to judge how much collective intellectual exchange actually went on. A moment worth noting at the reception was the entirely unexpected appearance of Harold Garfinkel—who was at the ASA meeting to accept a Lifetime Achievement Award from the section on Ethnomethodology and Conversation Analysis. Although, in what may be described as a type of “garfinkelian” moment, it wasn’t clear to me that the people who were introducing Professor Garfinkel to the reception crowd knew what sections they were addressing—several comments made by the presenters indicated to me they believed they were at the reception for the Theory section.

Next year’s meeting in Boston should once again be a receptive place for scholarship on collective action. Our membership numbers give us another session to organize. And our “section day” will be the last day of the ASA, which means that we get another session (a compensator ASA gives to all sections with last day ‘section days’). So the energy and enthusiasm generated by the workshop this year can be sustained.

Finally, I want to express my appreciation to a number of people. It was truly a pleasure working with the section’s Executive Council this past year. We needed to make a lot of decisions regarding the workshop finances and the section’s commitment. The decisions we made resulted from email discussions that were thoughtful, serious, and quite prompt. In addition, council members in our section fill out the awards committees. So, far from a sinecure, this past year’s council put in some work. And I very sincerely appreciate it. I also got timely advice and counsel from past chairs Debra Minkoff and Francesca Polletta, for which I am appreciative. Treasurer Sarah Soule was easy to work with, prompt with answers to questions, and a good steward of our money. In addition, the workshop committee, spearheaded by Greg Maney, put in countless hours making the workshop happen in what is a significant act of citizenship. We should all thank them.

With the larger sociology community turning attention increasingly to various forms of “public sociology,” and as the world sees increasing numbers and forms of collective action, the scholarship we do as a section is in my view all the more important. It was an honor to chair the section in such an active year. Thanks.

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## 2007 CBSM Section Awards

The CBSM section presented three awards at its business meeting at the 2007 ASA Annual Meeting in New York City. The winners are:

### Distinguished Book Award

Polletta, Francesca. 2006. *It Was Like a Fever: Storytelling in Protest and Politics*. Chicago: University of Chicago Press.

Francesca Polletta’s *It Was Like a Fever* sets out to account for the power of storytelling in mobilizing political and social movements. Drawing on cases ranging from sixteenth-century tax revolts to contemporary debates about the future of the World Trade Center site, Polletta argues that stories are politically effective not when they have clear moral messages, but when they have complex, often ambiguous ones. The openness of stories to interpretation has allowed disadvantaged groups, in particular, to gain a hearing for new needs and to forge surprising political alliances. But popular beliefs in America about storytelling as a genre have also hurt those challenging the status quo. A rich analysis of storytelling in courtrooms, newsrooms, public forums, and the United States Congress, *It Was Like a Fever* offers provocative new insights into the dynamics of culture and contention.

The section thanks the award committee—Rhys Williams (chair), Joane Nagel, Jackie Smith, and Nella Van Dyke—that evaluated the 28 nominated books this year.

### Best Published Article

Armstrong, Elizabeth A., and Suzanna M. Crage. 2006. “Movements and Memory: The Making of the Stonewall Myth.” *American Sociological Review* 71:724-751.

This article examines why the Stonewall riots became central to gay collective memory while other events did not. It does so through a comparative-historical analysis of Stonewall and four events similar to it that occurred in San Francisco, Los Angeles, and New York in the 1960s. The Stonewall riots were remembered because they were the first to meet two conditions: activists considered the event memorable and had the mnemonic capacity to create a commemorative vehicle. That this conjuncture occurred in New York in 1969, and not earlier or elsewhere, was a result of complex political developments that converged in this time and place.

The success of the national commemorative ritual planned by New York activists depended on its resonance, not only in New York but also in other U.S. cities. Gay community members found Stonewall commemorable and the proposed parade an appealing form for commemoration. The parade was amenable to institutionalization, leading it to survive over time and spread around the world. The Stonewall story is thus an achievement of gay liberation rather than an account of its origins.

Honorable mention was awarded to:

Andrews, Kenneth T. and Michael Biggs. 2006. "The Dynamics of Protest Diffusion: Movement Organizations, Social Networks, and News Media in the 1960 Sit-Ins." *American Sociological Review* 71:752-777.

The wave of sit-ins that swept through the American South in the spring of 1960 transformed the struggle for racial equality. This episode is widely cited in the literature on social movements, but the debate over its explanation remains unresolved—partly because previous research has relied on case studies of a few large cities. The authors use event-history analysis to trace the diffusion of sit-ins throughout the South and to compare cities where sit-ins occurred with the majority of cities where they did not. They assess the relative importance of three channels of diffusion: movement organizations, social networks, and news media. The authors find that movement organizations played an important role in orchestrating protest; what mattered was a cadre of activists rather than mass membership. There is little evidence that social networks acted as a channel for diffusion among cities. By contrast, news media were crucial for conveying information about protests elsewhere. In addition, the authors demonstrate that sit-ins were most likely to occur where there were many college students, where adults in the black community had greater resources and autonomy, and where political opportunities were more favorable.

Goodwin, Jeff. 2006. "A Theory of Categorical Terrorism." *Social Forces* 84:2027-2046.

When revolutionaries or insurgents, broadly defined, indiscriminately attack civilians, they generally attack "complicitous civilians," i.e., those categories of noncombatants which the revolutionaries see as benefiting from, supporting and/or having a substantial capacity to influence the states that the revolutionaries are attempting to displace or overthrow. Such "categorical" terrorism will be most extensive when revolutionaries view these states (or complicitous civilians themselves) as perpetrators of

extensive, indiscriminate violence against the revolutionaries and their constituents. However, if significant numbers of complicitous civilians are seen by rebel groups as potential supporters (or as capable of being influenced by nonviolent appeals or protests), then they will not be indiscriminately attacked. Whether specific categories of civilians will be perceived as potential allies by revolutionaries depends mainly on the prior history of political interaction and cooperation between these civilians and the revolutionaries. Categorical terrorism is most likely where there has been little such interaction or cooperation, resulting in weak political alliances between the revolutionaries and complicitous civilians—for example, where the revolutionaries and complicitous civilians speak different languages, practice different religions, claim the same land, and/or are territorially segregated.

The section thanks the award committee—Debra Minkoff (chair), Edwin Amenta, Mary Bernstein, and Jennifer Earl—that evaluated the 17 nominated articles this year.

### Outstanding Student Paper Award

Lainer-Vos, Dan. 2006. "Social Movements and Citizenship: Conscientious Objection in France, the United States, and Israel." *Mobilization* 11:277-295.

This article examines the ways in which citizenship regimes shape social struggles. It traces the conscientious objection movements in France during the war in Algeria, in America during the Vietnamese War, and in Israel after the invasion of Lebanon to show how they employed different practices and formed different alliances despite having similar goals. These differences can be attributed, in part, to the different citizenship regimes in each country: republican in France; liberal in the U.S.; and ethnonational in Israel. Arguments and practices that seemed sensible in one locale seemed utterly inappropriate in another. Social movements' activists did not manipulate conceptions of citizenship strategically. Rather, citizenship regimes constitute subjectivities and thereby shape the sensibilities and preferences of activists and state actors. Citizenship regimes shape social dramas by structuring the repertoire of contention available in a particular struggle.

The section thanks the award committee—Holly McCammon (chair), Kenneth Andrews, Rachel Einwohner, and Rachel Meyer—that evaluated the 27 nominated papers this year.

## A Review of the CBSM Workshop at Hofstra: The Organizational Elements of Strategy

### CBSM Workshop Organizing Committee

*Gregory Maney, Andy Andrews, Jeff Goodwin, John Krinsky, Rachel Kutz-Flamenbaum, Ellen Reese, Deana Rohlinger, Dingxin Zhao*

A big part of strategy is envisioning a sequence of actions and reactions that will result in the achievement of desired objectives. As members of the Workshop Organizing Committee, we experienced such a process first hand. Organizing the workshop underscored the importance of inclusive and equitable decision-making, an awareness of academic currents and crossroads, carefully developing organizational processes and event forms that reflect core objectives, and a healthy dose of patience, persistence, and even resistance.

During ASA in 2004 in San Francisco, the organizing committee brainstormed about the theme of the workshop. Based on this discussion and feedback from the Section Business Meeting, we committed ourselves to the theme of “Social Movement Cultures, Strategies, and Outcomes.” We sought to make room for the breadth of research interests within the section while also taking advantage of recent developments within our field and the discipline as a whole. One major objective was to advance our understanding of social movement strategy. Theoretically, early discussion did not address the relationship between culture and strategy. Culture can be a source of strategy, a goal of mobilization, an obstacle to social change, or an opportunity for social change. The implications of recent scholarship on not only cultural, but also structural aspects of social movements for strategy, have yet to be fully considered. Indeed, strategy opens up new avenues of dialogue and potential synthesis between structuralist and culturalist theories that have often been at odds with one another. At the same time, the tradeoffs inherent in any strategic decision highlight the role of agency in mobilization and contention, a role often been neglected in both structuralist and culturalist theories.

Perhaps because of the relative lack of attention to agency, activists typically find little insight from academic theory and research on social movements. Yet, strategy, and its relationship to social change, provides an important point of convergence where the theoretical and methodological tools of the discipline can be harnessed around questions of ongoing significance for practitioners. The topic of the conference complemented and extended the theme of the national ASA conference that immediately followed. At its heart, strategy involves

making “the connections between everyday life and large social forces” (Annual Meeting Theme Statement 2007). The organizing committee believed that our section should take the lead in producing action-oriented research that facilitates collective empowerment.

Recognizing that a successful strategy requires building organizational capacities for sustained action, the organizing committee also sought to use the workshop as a vehicle for recruiting and mentoring graduate students and strengthening their networks. Accordingly, we focused our outreach efforts upon inviting graduate students to participate. We also endeavored to find ways to minimize their registration and housing fees. We organized paper panel sessions in ways that junior scholars presented their ideas along side individuals better known in the field. We encouraged faculty to co-organize thematic workshops with graduate students. Thematic workshops were stripped away of formal presentations to permit greater opportunities for inclusive discussion. The committee drafted special guidelines to help organizers facilitate the non-hierarchical, free-flowing exchange of ideas among participants.

The organizing committee endeavored to ensure that each plenary panel touched upon cultural, structural, and agency aspects of strategy. To promote movement relevant research, several thematic workshops were organized with the explicit intent of inviting activists to participate. Activists attended the conference for free. A message detailing the benefits of attending was carefully crafted and circulated widely among activists in the New York City and Long Island areas. Our lunch-time event—organized by the Media Research Action Project—featured a fun and engaging simulation exercise intended to bridge the academic-activist divide. Furthermore, Rhys Williams and Char Ryan generously agreed to help organize a panel at ASA that not only reported key findings from these workshops, but helped those in attendance identify ways that our section can more effectively foster engaged scholarship.

Did our strategy succeed? Of the 237 people who participated in the workshop, 88 (37%) were graduate students and 40 (16.9%) were non-academically-affiliated activists. As hard as we worked, there is no way that the Organizing Committee alone could have created and administered 36 different sessions. Our thanks go out to all of you who took up our call to develop innovative and exciting sessions. Of these, 8 (22.2%) were co-organized by graduate students. We are pleased that graduate students and non-academic activists made up more than half of all those attending the conference. Their participation and active involvement in this conference helped to infuse our discussions with new energy and ideas and helped to keep them relevant to on-going struggles and recent events.

The organizing committee received uniformly positive feedback on the substance of the conference. Theoretical differences were clarified (e.g., whether strategy is best conceptualized as a “what” or a “how”), syntheses proposed (e.g., social movement outcomes as the intersectional product of strategy and context), and areas of shared interest for future research clarified (e.g., how do transnational movements overcome cultural barriers and/or local boundaries). Members of the section of all ranks commented that they felt the format of the thematic workshops gave them time and opportunities to not only locate scholars sharing similar interests, but also to have meaningful discussions about their research. Activists and scholars alike who attended the thematic workshop on strategy described it as “inspiring.” Even the unanticipated and disturbing event of the Reverend Billy being detained by campus police provided an opportunity for section members to apply insights regarding effective responses to repression (please see the statement approved by the Council later in this newsletter).

To facilitate the diffusion of insights generated by the workshop, we have placed all abstracts, papers from plenary sessions, notes from thematic sessions, and a summary of the ASA panel on the following website: [www.hofstra.edu/CBSM](http://www.hofstra.edu/CBSM). Plans are in the works for a book containing selected conference proceedings. We encourage you to take advantage of these resources as part of your own efforts to advance our knowledge of social movement strategy.

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## Follow-up from the CBSM Workshop at Hofstra: Social Movement Scholars and the Turn to Praxis

*Charlotte Ryan, Rob Kleidman, Greg Maney*

Receiving her second Oscar for *Places in the Heart* (1985), Sally Fields gushed painfully, “I haven’t had an orthodox career, and I’ve wanted more than anything to have your respect. The first time I didn’t feel it, but this time I feel it, and I can’t deny the fact that you like me, right now, you like me!”

Scholar-activists at the CBSM Hofstra Conference and follow-up ASA session may have felt a similar, ambivalent flush of pleasure. Engaged scholarship—for “right now”—has made the agenda. In a multiplicity of venues, calls poured forth for praxis:

- Reinforcing a leitmotif of scholar-activists and frustrated graduate students, Hofstra’s opening plenary speakers pushed scholars to extend movement theory’s predictive value.

- Presentations recognized that contentious politics build from the social networks that lace marginalized communities and urged closer attention to community-based organizations, long a location for the work of engaged scholars.
- Conversations acknowledged academic power conflicts and inequalities that complicate engaged scholarship. In effect, choosing to link academic social movement scholarship with activism reduces the life chances of the engaged scholar who lavishes time on work under-recognized by universities and professional associations.

Opportunities to further engaged scholarship exist but must be nurtured. CBSM is not the only entity to recognize this value. Engaged social movement scholars presented across ASA, SSSP, ABS and SWS sessions. Charles Payne described the Algebra Project’s careful movement-building among teens in Baltimore. Kate Bronfenbrenner and labor scholars analyzed efforts to mobilize a changing U.S. work force. Junior faculty and graduate students steeped their work in intersectionality and grounded movement studies historically and transnationally. *Sociologists without Borders* attracted many to an action agenda.

The CBSM session similarly produced vibrant, fruitful, collegial dialogue, eschewing blame games and simplistic solutions. Participants recognized sizable institutional barriers to dialog but reiterated the benefits of sustained engagement. To counter barriers, however, would take collective action—building networks that tap individual talents while respecting our diversity and working toward greater equality. It would involve dialogue regarding conflicts of needs and resources in different institutional settings. It would be hard work. And so, like Sally Fields, engaged movement scholars have reason to wonder how long interest will last.

How serious are we as a section about promoting engaged scholarship? How can we establish and sustain mutually beneficial working relationships across divides in academia and the ASA that reflect broader social and political inequalities? Can we build working relationships grounded in mutual respect, equality and diversity? To what extent are CBSM section members open to the extra work and potential discomfort entailed in challenging institutional inequalities? The Hofstra Conference and CBSM’s ASA session on Bridging the Academic-Activist Divide posed modest organizational changes that move in that direction. (See the report at the CBSM website). The question is, “What now?”

*The authors thank the Movement and Media Research and Action Project seminar participants for helpful comments.*

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## The Reverend Billy Incident

*the encounter between Reverend Billy and the Church of Stop Shopping and the Hofstra University security personnel during this summer's CBSM workshop*

*Rhys H. Williams*

As many people know, at the workshop this summer at Hofstra University there was a confrontation between security personnel employed by HU and a performer hired by the workshop for our Friday evening gathering. The performer was Bill Talen—a performance artist known as the Reverend Billy—who is accompanied by a troop known collectively as The Church of Stop Shopping. Reverend Billy is a common figure at political protests around New York City, and he and the crew combine political and cultural critique with gospel cadences and a rock-and-roll spirit—in all, a show that would have been particularly appropriate for our workshop (check them out at [www.revbilly.com](http://www.revbilly.com)).

Before the show could start, non-uniformed security personnel followed by uniformed Hofstra personnel detained Rev. Billy. A confrontation ensued and escalated, the show was cancelled, and only some serious intervention by members of our group (including Hofstra faculty Greg Maney and Cynthia Bogard) prevented a formal arrest.

Needless to say, at a workshop that had protest, strategy, and repression as themes this produced a lot of conversation among participants—and not a little bit of outrage at the actions by the security personnel. At the section council and business meetings during the ASA the section decided to send a letter of concern and objection to the Hofstra University administration. That letter is reproduced below—sent both to the Provost and the Vice President for Student Services at HU. The letter expresses our concern, recounts the events as we understand them (based on reports and input from at least a dozen different workshop participants), asks for changes in HU policies, and requests a response from the HU administration.

While I have heard informally that administrative actions are in process at HU regarding the incident, as of October 15 I had not had any formal response to the letter.

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On August 9-10, 2007 the Collective Behavior and Social Movements Section of the American Sociological Association met at Hofstra University for a conference. This was a national conference, almost two years in the planning, with 220 participants from across this country and including some international scholars. On behalf of the members of the CBSM section, I wish to express our

grave concern regarding the incident on the evening of August 9th involving Bill Talen (the artist known as the Reverend Billy), his group of performers (the Church of Stop Shopping), and security personnel employed by Hofstra. It was our loss that conference participants did not have the opportunity to experience the performance by the Reverend Billy and the Church of Stop Shopping—a performance that was not just entertainment, but was also highly relevant to the substantive scholarly themes of the conference.

More to the point of this letter, we wish to express our deep disappointment at the conduct of the three Hofstra University Public Safety Officers involved in the incident. We strenuously object to the following behaviors: (1) the failure of a plain clothed supervisory officer to identify himself prior to detaining Bill Talen; (2) the unnecessary use of physical force against Mr. Talen (including pinning him against the wall and handcuffing him when he posed no flight risk); (3) the verbally combative and physically intimidating demeanor of the three officers towards Mr. Talen and his group of performers (e.g., finger pointing, yelling, using profanity, and threatening to smash a camera); and (4) the insistence on the part of one of the officers that Mr. Talen and his band of performers had no rights that Hofstra University was bound to respect as they were on private property.

In preparing for their performance, Rev. Bill and group members were changing into their costumes in the Hofstra Student Union building. Adequate changing facilities for the group were not available; moreover, the men's room on the main floor where the performance was to occur was closed. Thus, Mr. Talen and other members of the group used the women's room on the floor to prepare—a location not of Mr. Talen's choosing. While in the women's room, Mr. Talen was accompanied at all times by two female members of his group and was in fact using the mirror in part of the women's room that is separate from the facilities room itself.

While Rev. Billy was changing for his performance and rehearsing his role in front of the mirror, a group of young women attending a cheerleading camp entered the women's room and perceived a threatening situation. We understand their potential concern about a man speaking loudly into a mirror in the women's room. We believe their notification of campus authorities was appropriate and we believe that campus security should investigate such reports.

However, when campus security arrived they misunderstood the situation and quickly escalated the interaction into an irresolvable confrontation. There was no attempt by the security personnel to inquire about or investigate the situation prior to slamming Mr. Talen against the wall and cuffing him. Further, the first official to confront Mr. Talen did not identify himself as security



before doing so. Only considerable efforts by Professors Gregory Maney and Cynthia Bogard of the Hofstra faculty, along with Professors Kelly Moore and Patrick Coy (conference participants), kept the situation from further escalating.

We call upon your Administration to take the following steps regarding this incident as well as to prevent similar situations in the future: (1) issue a formal apology to Mr. Talen and his group of performers; (2) discipline the public safety officers involved in the incident; (3) train public safety officers on your campus to abide by a higher standard of conduct consistent with the presumption of innocence, proportionate response, civility, and respect for human rights; and (4) either develop, or more effectively communicate, a protocol of conduct for approaching suspects and dealing with bystanders.

While universities must attend to the security of those on campus, it is also incumbent on institutions of higher education to encourage and to model the highest standards of conduct in pursuit of justice, equality, and human dignity. This includes the practices of security and police work; we must ensure that the privatization of policing does not lead to a diminished sense of accountability and lower standards of conduct.

The Section requests a written response to this letter that recounts how the university administration has responded to this incident.

Sincerely,

Rhys H. Williams, Ph.D.  
Professor of Sociology  
Chair, Collective Behavior/Social Movements Section of the ASA

## CBSM Mentoring Program

*David Cunningham, Matthew Archibald, Elizabeth Borland, and Annulla Linders*

Given the highly positive response received from participants in past versions of the CBSM Mentoring Program, we are pleased to announce that the section will once again offer the program during the 2007-2008 academic year. In essence, the program serves as a "matchmaking service," pairing assistant professors with more senior colleagues who can provide advice and support during the early years of the mentee's career.

While strong mentorship can give a new faculty member an invaluable boost at a crucial moment, finding a good mentor (or mentee) on one's own is no small feat. Often, the best mentorships span institutional boundaries, because assistant professors are often (rightfully) reluctant to voice concerns and insecurities to senior colleagues who will eventually evaluate their junior colleague's performance. But identifying a like-minded mentor or mentee at another institution can be a daunting task.

The CBSM Mentoring Program is designed to address this issue by pairing mentors and mentees across institutional boundaries. While each mentor-mentee relationship will develop its own trajectory, common topics of conversation include: formulating job market and publishing strategies; managing teaching and service loads; navigating departmental and university politics; dealing with work/family conflicts; etc. Mentors also sometimes alert mentees to opportunities for funding, employment, or professional recognition.

Mentoring relationships carry rewards for the mentor as well as for the mentee. Mentors enjoy the satisfaction of nurturing a junior colleague, repaying the mentoring that they themselves likely received in the past. Equally important, mentors and mentees often build enduring collegial relationships that last well beyond the mentee's junior faculty years. And mentorship benefits the larger scholarly enterprise too, creating webs of informal communication and mutual support that knit us together into a more robust and cohesive community.

We hope that you'll consider participating in the Mentorship Program, either now or in the future. Please keep an eye on your email inbox for instructions on how to sign up, either as a mentor or a mentee. As one of this year's committee members (and past CBSM mentee) said, "I think that this program is one of the really wonderful things that the section does for members, and I brag to friends in other sections about it!" Given the relatively small commitment required, the mentoring program has the potential to really make a difference to young scholars and, through their development, to the vitality of the section as a whole.

# Got An Idea?!

Do you have a  
great idea for the  
*Critical Mass Bulletin?*

If so, please contact  
the co-editors at  
[cmeditor@msu.edu](mailto:cmeditor@msu.edu).

## Teaching Social Movements to Today's Undergraduates: Don't Know Much about History

David Walls, Professor Emeritus of Sociology  
Sonoma State University

When I began teaching a social movements course for upper-division undergraduates in the early 1990s, I set up the classes to cover major findings of social movement analysis, illustrated by examples from a variety of movements in the United States. It was soon apparent that the younger students had little familiarity with these movements or their historical context, a problem that has only become more serious with the passage of time. I shifted to teaching the course by covering one movement and illustrating the findings of social movement analysis over the course of exploring the movement's historical development.

During much of this time I also had a full-time administrative assignment (as a dean of continuing education), and I found it easiest to teach the three-unit semester-long course in one weekly three-hour class (often on Friday mornings). That format made it possible to make use of the many excellent videos now available on the civil rights, women's and environmental movements, preceded by my introductory comments and followed by class discussion and presentations.

I have posted at my website generic versions of syllabi for my courses on the Civil Rights Movement, the Environmental Movement, and Gender and Social Movements. These special topic courses were listed in my home department of Sociology, and cross-listed as appropriate with the departments of History, American Multi-Cultural Studies, Environmental Studies and Planning, and Women's and Gender Studies.

I have also posted on my website brief historical overviews of eleven U.S. social movements with annotated bibliographies, emphasizing books that are widely available and accessible to people who are not academic specialists. The core of this material is from my book *The Activist's Almanac* (1993), and I have attempted to bring them up to date. These may be of interest to undergraduate students.

URL: <http://www.sonoma.edu/users/w/wallsd/index.shtml>

## Recent Publications

- Almeida, Paul D. 2007. "Defensive Mobilization: Popular Movements against Economic Adjustment Policies in Latin America." *Latin American Perspectives* 34(3):123-139.
- Bob, Clifford. 2007. "Bringing Human Rights Home?: The Promises and Pitfalls of Rights Strategies in Social Justice Advocacy." Proceedings of the 101st Meeting of American Society of International Law.
- Bob, Clifford. 2007. "Conservative Forces, Communications, and Global Civil Society: Toward Conflictive Democracy." In *Global Civil Society 2007/2008: Communicative Power and Democracy*, edited by Martin Albrow, Mary Kaldor and Marlies Glasius. Thousand Oaks, Sage Publishers.
- Bob, Clifford. 2007. "'Dalit Rights are Human Rights!': Caste Discrimination, International Activism, and the Construction of a New Human Rights Issue." *Human Rights Quarterly* 29:167-193.
- Bob, Clifford, and Sharon Erickson Nepstad. 2007. "Kill a Leader, Murder a Movement?: Leadership and Assassination in Social Movements." *American Behavioral Scientist* 50:1370-1394.
- Coy, Patrick G. 2007. *Research in Social Movements, Conflicts and Change*. Volume 27. Elsevier.
- Part I, entitled, "The Civil Rights Movement In Northern Ireland," includes three papers focused on the Troubles in Northern Ireland as seen through the lens of social movement theory. Part II, entitled, "Political Opportunities and Political Cultures," consists of three papers centered on aspects of political opportunities, with the cases ranging from the women's movement in Wales to Brazil's landless workers movement to an examination of how dissent is mobilized in non-democracies. Part III, entitled, "Identities, Ideologies, and Social Movement Participation," concludes another strong volume with four papers exploring the robust intersection of identity and movement participation.
- Goode, Erich, and D. Angus Vail, editors. 2008. *Extreme Deviance*. Pine Forge Press. Includes the following chapters of interest to social movement scholars: "Strategic Experimentation and Stigmatization in Earth First!" by Douglas Bevington "Earth First! Deviance Inside and Out" by Rik Scarce "White Supremacy as Extreme Deviance" by Kathleen Blew "The World According to NAMBLA: Accounting for Deviance" by Mary de Young
- Goodwin, Jeff, and James M. Jasper, editors. 2007. *Crowd Behavior and Social Psychology: Volume I of Readings in Social Movements*. London and New York: Routledge.

- Goodwin, Jeff, and James M. Jasper, editors. 2007. *Organization and Infrastructure: Volume II of Readings in Social Movements*. London and New York: Routledge.
- Goodwin, Jeff, and James M. Jasper, editors. 2007. *Politics and Strategy: Volume III of Readings in Social Movements*. London and New York: Routledge.
- Goodwin, Jeff, and James M. Jasper, editors. 2007. *Culture and Emotion: Volume IV of Readings in Social Movements*. London and New York: Routledge.
- Heaney, Michael T., and Fabio Rojas. 2006. "The Place of Framing: Multiple Audiences and Antiwar Protests near Fort Bragg." *Qualitative Sociology* 29:485-505.
- Heaney, Michael T., and Fabio Rojas. 2007. "Partisans, Nonpartisans, and the Antiwar Movement in the United States." *American Politics Research* 35:431-464.
- Jasper, James M. 2006. "Freedom Means Endless Beach Reading: Review Essay on Kenneth Andrews' *Freedom is a Constant Struggle*; Janja Lalich's *Bounded Choice: True Believers and Charismatic Cults*; Michael Mello's *Legalizing Gay Marriage*; John D. Skrentny's *The Minority Rights Revolution*; and Linda Trinh Vo's *Mobilizing an Asian American Community*." *Qualitative Sociology* 29:417-424.
- Jasper, James M. 2006. *Getting Your Way: Strategic Dilemmas in Real Life*. Chicago: University of Chicago Press.
- Jasper, James M. 2007. "What Do We Do with Meanings?: Review Essay on Francesca Polletta's *It Was Like a Fever: Storytelling in Protest and Politics*; Jeffrey C. Alexander, Bernhard Giesen, and Jason L. Mast's (eds.) *Social Performance: Symbolic Action, Cultural Pragmatics, and Ritual*; T. V. Reed's *The Art of Protest: Culture and Activism from the Civil Rights Movement to the Streets of Seattle*; Clifford Bob's *The Marketing of Rebellion: Insurgents, Media, and International Activism*; Vincent J. Roscigno and William F. Danaher's *The Voice of Southern Labor: Radio, Music, and Textile Strikes, 1929-1934*." *Sociological Forum* 22:387-395.
- Jasper, James M., and Michael P. Young. 2007. "The Rhetoric of Sociological Facts." *Sociological Forum* 22:270-299.
- Larson, Jeff A., and Omar Lizardo. 2007. "Generations, Identities, and the Collective Memory of Che Guevara." *Sociological Forum* 22:425-451.
- Pedraza, Silvia. 2007. *Political Disaffection in Cuba's Revolution and Exodus*. Cambridge: Cambridge University Press.

Stassen, Glen Harold, and Lawrence S. Wittner, editors. 2007. *Peace Action: Past, Present, and Future*. Boulder, CO: Paradigm Publishers.

This book is a collection of short essays written by prominent leaders and supporters of Peace Action (America's largest peace organization) and its two important predecessors—the National Committee for a Sane Nuclear Policy (usually called SANE) and the Nuclear Weapons Freeze Campaign. Co-edited by Glen Harold Stassen (Professor of Christian Ethics at Fuller Theological Seminary) and by Lawrence S. Wittner (Professor of History at the University of Albany) and with an introduction by U.S. Congresswoman Barbara Lee (co-chair of the Congressional Progressive Caucus), the book is the first to survey the work of the three largest peace organizations in modern American history.

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## Awards and Honors

Silvia Pedraza was promoted to Full Professor of Sociology at the University of Michigan, Ann Arbor. She is the author of *Political Disaffection in Cuba's Revolution and Exodus*, published by Cambridge University Press, 2007.

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## Job Announcements

**University of California, Santa Barbara.** The Department of Sociology invites applications for a tenured position in quantitative sociology at the rank of Associate or Full Professor. We seek to appoint a scholar with an active research agenda, strong quantitative skills, and a track record of extramural funding whose substantive research interests complement one or more of the department's existing strengths in cultural sociology; feminist studies; global studies; race, ethnicity and nation; organizations, institutions, and networks; social movements; and conversation analysis. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. Applications received before November 1, 2006 will receive full consideration, although the position will remain open until filled. Applicants should submit a letter of interest, curriculum vitae, samples of recent publications and syllabi, and a list of references to: Verta Taylor, Chair, Department of Sociology, University of California, Santa Barbara, CA 93106-9430. The University of California is an Equal Opportunity/Affirmative Action Employer.

**Central Michigan University.** The Department of Sociology, Anthropology and Social Work is seeking a qualified candidate to fill a tenure-track faculty position in sociology beginning August 2008. The requirements for the position include a Ph.D. in sociology with a focus on race and ethnic relations and either urban sociology or the civil rights movement. Preference will be given to applicants with an earned PhD but ABD candidates who are projected to complete requirements prior to the start of the position will also be considered. The successful candidate must have excellent scholarly potential including an active research and publication agenda. Teaching load is nine hours per semester, with a reduced teaching load in the first year. Serving more than 27,000 students, nearly 20,000 at the Mt. Pleasant campus, Central Michigan University is an innovative doctoral university recognized for strong undergraduate education and a range of focused graduate programs and research. The position is in a joint department of 30 faculty with undergraduate programs in anthropology, sociology, social and criminal justice, and social work and a Master's program in sociology. CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community. Send letter of application, vita, and evidence of teaching effectiveness to the Personnel Committee, 142 Anspach Hall, Department of Sociology, Anthropology and Social Work, Central Michigan University, Mount Pleasant, Michigan 48859. Also, have 3 reference letters sent to the committee. Screening will begin November 1, 2007 and will continue until the position is filled.

**Emory University.** The Department of African American Studies seeks an associate or full professor specializing in the African American Civil Rights Movement in the U.S. South, 1945 to the present. The African American Civil Rights Movement is here broadly defined as including but not limited to legal activism instigated by organizations such as the NAACP; grassroots community activism; Black Power activism; and local and national movements that evolved in the 1970s and 1980s down to the present day. Those with research interests in cultural expressions from this time will also be considered. We seek someone who is interested in taking on a leadership role in current research and teaching initiatives in development at Emory and in Atlanta around the history and legacy of the Civil Rights Era, as well as developing new initiatives. Ph.D. required. Please submit a letter of application, c.v., and 3 reference letters to Chair, Civil Rights Search Committee, Department of African American Studies, 207 Candler Library, Emory University, Atlanta, GA 30322. Review of applications will begin November 15, 2007. Preliminary interviews will be conducted at the American Historical Association meeting in Washington, D.C., January 3-5, 2008. Emory Univ. is an EEO/AA employer.

**Environmental Grantmakers Association.** EGA is a non-profit membership organization comprised of over 240 foundations across North America and overseas. EGA helps its members become more effective grantmakers through information sharing, networking, and collaboration building. Please visit [www.ega.org](http://www.ega.org) for more information. EGA seeks two research fellows.

Project One: *Whatever Happened to Environmental Education?*

Job Title: Research Fellow

Reports to: Membership Services Director

Compensation: unpaid

Project Duration: flexible due date of June 31, 2008

Project Description: EGA is coordinating the construction of a white paper that explores the present status of environmental education in the U.S. Recent years indicate a trend that moves away from support for 'traditional' environmental education programs (i.e. school-based curriculum and outdoors programs) and moving towards youth organizing as a means to engage school bound youth in the environmental movement. Is this true? Working under the guidance of EGA staff and grantmaking-members, the researcher will conduct interviews of philanthropists and environmental thought-leaders under thirty that explores this theme. The final project will include a 15-page white paper for publication by EGA, and an outline of a 90-minute workshop for funders on this subject.

Location: EGA may cover the costs of the researchers' travel and accommodations at EGA events based throughout the US. However, most interviews will be conducted by phone.

Intellectual Property: Research data and final products will remain the property of EGA. However, the researcher(s) may use certain information for publication with prior written and authorized approval by EGA.

Project Two: *An Oral History of the Environmental Grantmakers Association*

Job Title: Research Fellow- Oral Historian

Reports to: Membership Services Director

Compensation: unpaid

Project Duration: flexible due date of December 21, 2011 (EGA reserves the right to construct a 'team' of researchers over the next four years, compiling data collected from several researchers in construction of a final product)

Project Description: EGA will launch an oral history project that will cover twenty-five years in environmental grantmaking. The research fellow will serve in the capacity of oral historian; aiding in the

research design, construction, and data collection for the project. Research informants will include actual philanthropists and environmental grantmakers based in the U.S. and abroad. Interviews will be audio recorded and transcribed. The final product will include a written document of publishable quality and an accompanying videography as summary. This project will be the first of its kind conducted by EGA, and serve as an educational tool for those interested in the fields of philanthropy, environment, social movements and non profit development.

**Location:** EGA may cover the costs of the researchers' travel and accommodations at EGA events based throughout the US. Some interviews may be conducted by phone.

**Intellectual Property:** Research data and final products will remain the property of EGA. However, the researcher(s) may use certain information for publication with prior written and authorized approval by EGA.

**Qualifications for Both Positions:**

- Demonstrable knowledge of current environmental issues and related social trends
- Graduate level training in ethnographic research, oral history, or a related subject
- Must be enrolled in an accredited university
- Strong written and oral communication skills
- Strong professional references required
- Previous experience in the non profit sector a plus

To apply to either position, please send a one page letter of interest, your resume, and a writing sample to Eric Waters at [ewaters@ega.org](mailto:ewaters@ega.org). Please direct any questions to Eric Waters at [ewaters@ega.org](mailto:ewaters@ega.org).

**Hartwick College.** The Department of Sociology seeks candidates for an Assistant Professor, full-time, tenure-track appointment (pending final administrative approval), commencing September 2008. Hartwick College is a nationally ranked private liberal arts and sciences college of 1,480 students, located in Oneonta, NY in the northern foothills of the Catskill Mountains—one-hour southwest of the state capital in Albany. The department seeks Sociologists with teaching and research expertise in globalization and social movements, to include any of the following: human rights, international social problems, migration/immigration, comparative political economy, conflict and peace studies, critical media analysis and theory. Interests in community-based research, development of off-campus/international programs and/or collaborative research are encouraged. The successful candidate will be committed to excellence in teaching, innovative pedagogy, scholarship and active participation

in campus and community life. All qualified applicants are encouraged to apply; however, PhD in Sociology is preferred, at the time of appointment. The College offers health benefits to domestic partners of employees, and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. The College permits "shared positions," so partners may apply individually or for one shared appointment. Applications should include cover-letter, curriculum vitae, and at least one article length samples or written work, and teaching evaluations and/or other evidence of excellence in teaching, plus three letters of reference (may be submitted under separate cover). All correspondence should be sent to: Dr. Lori Collins-Hall, Chair, Search Committee, Department of Sociology, Hartwick College, One Hartwick Dr., Oneonta, NY 13820. Review of applications will begin October 31, 2007 and will continue until the position is filled. Hartwick College is an Equal Opportunity Employer, and members of underrepresented groups are especially encouraged to apply.

**Harvard University.** The John F. Kennedy School of Government invites applications and nominations for a full-time, tenure track position in American politics, government, and policy at the level of Assistant Professor. We seek candidates with Ph.D. training in political science, sociology, or history whose work focuses upon the empirical analysis of American politics and policy processes broadly understood. Subjects of specialization could include political institutions, the American welfare state, social policies, political development, bureaucracy, law, regulation, social movements, and civic associations. We invite students of local and state politics as well as those who focus on the national level. Harvard University is an Affirmative Action/Equal Opportunity employer; applications from women and minority candidates are strongly encouraged. Applications should include a research statement, C.V., writing samples, and three letters of recommendation. Please address applications to: American Democratic Institutions Search, Alyssa Barrett, John F. Kennedy School of Government, Harvard University, 79 John F. Kennedy Street, Cambridge, MA 02138. Applications will be accepted through December 15, 2007, though early applications are encouraged because interviews will commence prior to the application deadline.

**Lehigh University.** The Department of Sociology & Anthropology invites applications for a tenure track position as Assistant Professor of Sociology. The successful candidate is expected to participate in the new interdisciplinary Globalization and Social Change Program and to have an active research program in comparative sociology. Possible specialty areas might

include, but are not limited to, gender and development, international political economy, urban/community sociology, comparative health care, life course and family, and intergroup communications. Candidates must have Ph.D. completed by the starting date of August 2008 and show significant evidence of research productivity and successful teaching experience. The standard teaching load is 2-2. The College of Arts and Sciences at Lehigh University is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area. Lehigh University is an Equal Opportunity Affirmative Action Employer and provides comprehensive benefits including partner benefits. Lehigh University is a highly competitive, research-oriented private university located one hour north of Philadelphia and 90 minutes west of New York City. Email a curriculum vitae, a letter of application indicating teaching and research interests, and the names of four references to [insoc78@lehigh.edu](mailto:insoc78@lehigh.edu). Send the material as attachments in WORD or PDF format. Please do not send additional material at this time, and only electronic submissions will be considered. The deadline for applications is November 5, 2007. Questions concerning the position should be directed to James McIntosh, Search Committee Chair, at [ijm1@lehigh.edu](mailto:ijm1@lehigh.edu).

**University of Tennessee-Knoxville.** The Department of Sociology invites applications for a tenure-track position at the Assistant Professor level in the area of environmental sociology, beginning Fall 2008. The preferred candidate should possess a Ph.D. at the time of appointment and be able to contribute to graduate and undergraduate teaching and research in environmental sociology. The area within environmental sociology is open, but preference may be given to candidates with teaching and research experience in the human dimensions of ecosystem management, environmental movements, national and international environmental policy, globalization of environmental problems, and/or demographic and spatial analysis. With a strong focus on social justice, the department has recognized strength in the areas of criminology, environmental sociology and political economy. It offers a collegial and supportive environment for research and teaching and its members are committed to collaborative work. Preference will be given to individuals with strong evidence or promise of publishing and obtaining external funding. Applicants should submit a letter of application outlining his/her research agenda, curriculum vitae, a sample of publications, a teaching portfolio, and three letters of reference. The city of Knoxville offers a rich variety of cultural, recreational and professional opportunities. Located close to Oak Ridge National Laboratory, it is also

a gateway to the Great Smoky Mountains National Park, the Cumberland Mountains and the Blue Ridge National Parkway. Women and minorities are strongly encouraged to apply. The university welcomes and honors people of all races, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge and academic freedom and integrity. Address materials to: Robert Emmet Jones, Chair of the Environmental Sociology Search Committee, Department of Sociology, 901 McClung Tower, The University of Tennessee, Knoxville, TN 3799-0490. Review of applications will begin November 1, 2007 and continue until the position is filled. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, age, physical or mental disability, or covered veteran status.

**Wheaton College.** The Department of Sociology invites applications for a full-time, one-year Visiting Assistant Professor position, beginning Fall, 2008. We seek applicants with primary specializations in inequality and transnational studies. The successful candidate will have a strong commitment to teaching undergraduate courses in areas that include Social Inequality, Social Movements, Conflict and Genocide, Asian Diaspora, and Global Feminism, with other areas of specialization open. Demonstrated teaching required. A Ph.D. in hand is required. The teaching load is six courses for the academic year. Please submit a letter of application, curriculum vitae, documentation of teaching interests, including course syllabi and student evaluations (if available), and three letters of reference by December 1, 2007 to: Fran Weldon, Sociology Adjunct Search, Wheaton College, 26 East Main St., Norton, MA 02766-2322. The Sociology Department has a diverse faculty and is committed to advancing Wheaton's progressive curriculum that includes Infusion, Connections, and Global Study. Please check out the following website: <http://www.wheatoncollege.edu/Catalog/Contents/LiberalArts>. Wheaton is a small, selective, liberal arts college located between Boston and Providence. For more information visit Wheaton College's web site at [www.wheatoncollege.edu](http://www.wheatoncollege.edu). Wheaton College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

## Calls for Papers/Submissions

### Special Issue of *International Journal of Peace Studies* on Anti-War Movements

Contributions are sought for a special issue on anti-war movements for the *International Journal of Peace Studies*, the official journal of the International Peace Research Association—IPRA. This is an opportunity for researchers and activists to assess, compare, and theorize about historical and contemporary peace movements from around the world, and to consider when and how social movements can constrain the state in wartime. The theme issue, to be published in spring/summer 2008, focuses on effective and innovative movements: those able to advance their declared goals regarding a war, to challenge or change the limits of participation in policymaking regarding national security, or to contest existing social and cultural values.

Articles should highlight elements of movement effectiveness and should place movement histories in a theoretically informed context. In their analyses, authors are encouraged to emphasize lessons learned and why these may or may not be applicable to other social movements engaged with issues of war and peace. Comparative perspectives are particularly welcome, but single-case analyses are of interest as well. Themes might include, but are not limited to

- \* Movement leadership
- \* Movements' relations with the media
- \* Movements' use of cultural symbols
- \* Mobilization strategies
- \* Movements' discursive strategies and framing of issues
- \* Challenges and pitfalls faced by movements
- \* Movements' relations with the military or politicians
- \* Movement-counter-movement dynamics

Manuscripts should be between 6,000 and 9,000 words, including references and notes, and should be double spaced. The mailing and e-mail address of the author, a short biographical statement, and abstract of 100-200 words must accompany the manuscript. Manuscripts should be in MS Word format and should be received by January 7, 2008.

E-mail to: [lieberfeld@duq.edu](mailto:lieberfeld@duq.edu)

Or regular mail to:

Daniel Lieberfeld  
Center for Social and Public Policy  
525 College Hall  
Duquesne University  
Pittsburgh, PA 15282 USA

### Bi-Annual Conference of the International Peace Research Association (IPRA)

#### “Building Sustainable Futures: Enacting Peace and Development”

July 15-19, 2008 in Leuven, Belgium

The overall theme of the conference focuses on the interactions between economic development, environmental change and conflict prevention and peace building efforts in the 21st century, including by social movements. Sustainable development cannot succeed without adequate efforts to build sustainable peace at local, national, regional and global levels. Many peace interventions do not address the root causes or sources of violence. The International Peace Research Association expects more than 150 panels organized by the conveners of the various IPRA Commissions and Working Groups. This is a truly international association and one that attracts and is congenial to social movement research. Paper proposals are due December 1, 2007. Please go to the IPRA Conference website for more information on how to submit paper proposals online:  
<http://soc.kuleuven.be/pol/ipra/leuven08call.html>.

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#### “Citizenship in the 21<sup>st</sup> Century”

#### A Graduate Student/Faculty Colloquium to be held at the University of Pittsburgh on March 17-18 2008

The Graduate Program for Cultural Studies at the University of Pittsburgh is organizing a colloquium where sessions will be shared by known scholars and graduate students working in fields related to the theme of the conference. The keynote address will be given by the noted French political philosopher Etienne Balibar. Coherently with our focus, we are looking for papers by graduate students in the following areas of interest:

- the relationship between political participation and citizenship status in contemporary societies;
- democratic representation in media-dominated cultures;
- art and political participation in contemporary societies;
- definitions of citizenship in contemporary nations;
- cultural minorities and political representation in contemporary societies;
- citizen rights vs. universal rights; and
- the uses of history in contemporary political modeling.

Graduate students whose papers are accepted will receive \$400 from the Cultural Studies program as a partial reimbursement for their expenses. All additional funding should be insured by the students themselves. Non-US nationals are also responsible for the processing of their visa. The deadline for the submission of 500-word abstracts is October 31 2007. Abstracts should be directed to Karen Lillis, at [cultural@pitt.edu](mailto:cultural@pitt.edu). The selection will be completed by November 20, 2007. All further inquiries about the conference should be directed to Giuseppina Mecchia, Director, Graduate Program for Cultural Studies at [mecchia@pitt.edu](mailto:mecchia@pitt.edu).

institutional networks. The schedule of activities mixes lectures with opportunities for students to talk with faculty lecturers and with each other in structured and less formal atmospheres. Some of the topics covered in past SIPPs include race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making by political elites, moral disengagement and violence, social networks, activism and social protest, political socialization, and justice.

On-line applications will be accepted beginning in January, 2008. For more information, please visit the SIPP website at [www.stanford.edu/group/sipp](http://www.stanford.edu/group/sipp).

## Summer Institute in Political Psychology

July 13 - August 1, 2008

The Institute for Research in the Social Sciences is pleased to announce that it plans to host the 2008 Summer Institute in Political Psychology (SIPP) this coming summer. Directed by Stanford Professor Jon Krosnick, SIPP is a three-week intensive training program introducing graduate students and professionals to the world of political psychology scholarship.

Political psychology is a thriving forum for interdisciplinary exchange and collaboration in political science, psychology, and other social science fields. The practitioners are spread across the world, and the emerging range of scholarship is broad and varied. To help facilitate graduate training in the area, SIPP was envisioned by Professor Margaret Hermann (then at Ohio State University).

The first Summer Institute in Political Psychology was taught at Ohio State in 1991, and OSU offered SIPP every year from 1991 through 2003. Stanford University has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

In the summer of 2008, SIPP will again be offered at Stanford, located in the beautiful San Francisco Bay Area. The curriculum is designed to accomplish one preeminent goal: to produce skilled, creative, and effective scholarly researchers who would do more and better work in political psychology as the result of their attendance at SIPP. To achieve this goal, the training experience is designed to: 1) provide broad exposure to theories, empirical findings, and research traditions; 2) illustrate successful cross-disciplinary research and integration; 3) enhance methodological pluralism; and 4) strengthen

## CBSM Call for Papers at 2008 ASA Annual Meeting

The CBSM Section invites submissions to three thematic sessions, one co-sponsored session, one open session, and a session of roundtables.

- (1) *Social Movements, Globalizations, and the World Social Forums*  
Co-Organizers: Jackie Smith, University of Notre Dame ([jsmith40@nd.edu](mailto:jsmith40@nd.edu)) and Lesley J. Wood, York University ([ljwood@yorku.ca](mailto:ljwood@yorku.ca))
- (2) *New Approaches in the Study of Social Movement Outcomes*  
Organizer: Melinda Kane, University of Texas-Dallas ([melinda.kane@utdallas.edu](mailto:melinda.kane@utdallas.edu))
- (3) *Social Movements and Strategic Action*  
Organizer: Holly McCammon, Vanderbilt University ([holly.mccammon@vanderbilt.edu](mailto:holly.mccammon@vanderbilt.edu))
- (4) *Urban Mobilizations and Movements*—co-sponsored with the Community and Urban Sociology Section  
Co-Organizers: David Snow, University of California-Irvine ([dsnow@uci.edu](mailto:dsnow@uci.edu)) and Max Herman, Rutgers University ([maxh@andromeda.rutgers.edu](mailto:maxh@andromeda.rutgers.edu))
- (5) *Open Submission*  
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- (6) *Roundtables*  
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